

Recommendation CM/RecChL(2018)4 of the Committee of Ministers on the application of the European Charter for Regional or Minority Languages by Norway

*(Adopted by the Committee of Ministers on 4 July 2018
at the 1321st meeting of the Ministers' Deputies)*

The Committee of Ministers,

In accordance with Article 16 of the European Charter for Regional or Minority Languages;

Having regard to the instrument of ratification deposited by Norway on 10 November 1993;

Having taken note of the evaluation made by the Committee of Experts of the Charter with respect to the application of the Charter by Norway;

Having taken note of the comments submitted by the Norwegian authorities on the content of the Committee of Experts' report, including on the scope of application of Part II and Part III of the Charter, and that the Government of Norway is about to start a process for reviewing whether it is feasible to include additional languages under Part III of the Charter, in accordance with the procedure provided for in Article 3, paragraph 2;

Bearing in mind that this evaluation is based on information submitted by Norway in its 7th periodical report, supplementary information provided by the Norwegian authorities, information submitted by bodies and associations legally established in Norway and the information obtained by the Committee of Experts during its on-the-spot visit,

Recommends that the Norwegian authorities take account of all the observations and recommendations of the Committee of Experts and, as a matter of priority:

1. implement a structured policy for Kven/Finnish, giving priority to offering education and a stronger presence in the broadcast media;
2. protect and promote Lule Sami and South Sami in education and media;
3. promote services in all Sami languages in hospitals and retirement homes;
4. develop a strategy and take proactive measures to promote Romani and Romanes, in co-operation with the speakers;
5. provide for the teaching and study of Romani and Romanes at all appropriate levels.